



South Dakota Science Alternate Assessment

2019 Winter Assessment Workshop

South Dakota Science Alternate

- Background Information
 - Assessment based on core content connectors linked to standards adopted in 2015
 - Only grades 5, 8, and 11 are assessed
 - Core Content Connectors linked to Standards assessed will be across grade spans
 - Grade 5: [grades 3-5 core content connectors](#)
 - Grade 8: [grades 6-8 core content connectors](#)
 - Grade 11: [high school core content connectors](#)
- Assessment Design
 - Portfolio assessment as in previous years

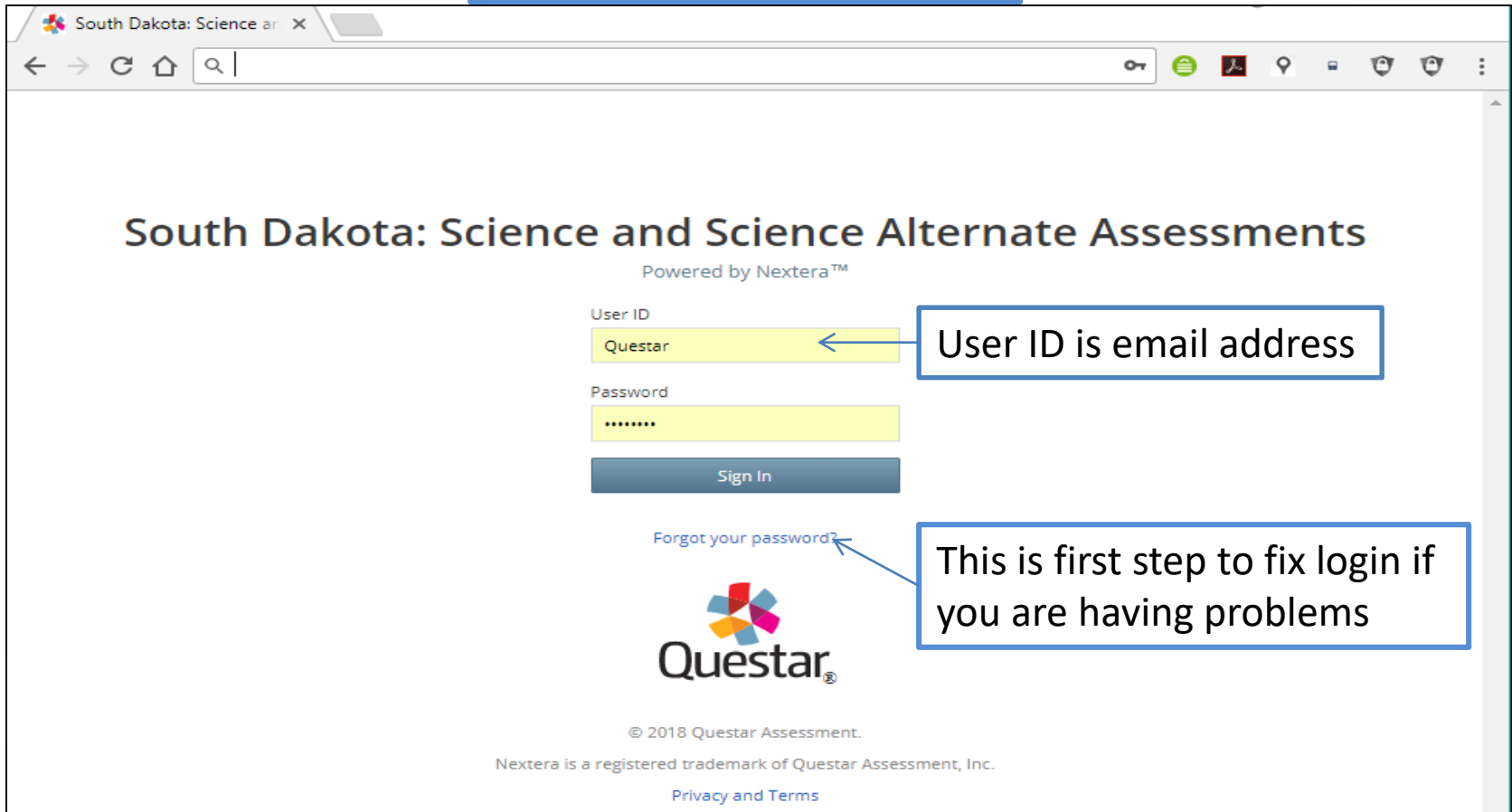
South Dakota Science Alternate

- Test Window
 - April 1-May 3, 2019
- Questar Webinars (tentative dates)
 - March 19: Tech Set Up for Tech Coordinators
 - 3-4 pm
 - March 20: South Dakota Science
 - 10-11 am and again at 3-4 pm
 - March 21: South Dakota Science Alt
 - 10-11 am and again at 3-4 pm

Presentations will be recorded and posted in Nextera after editing

South Dakota Science Alternate Login Page

Chrome is preferred browser



South Dakota: Science and Science Alternate Assessments

Powered by Nextera™

User ID


Questar

Password

.....

Sign In

[Forgot your password?](#)



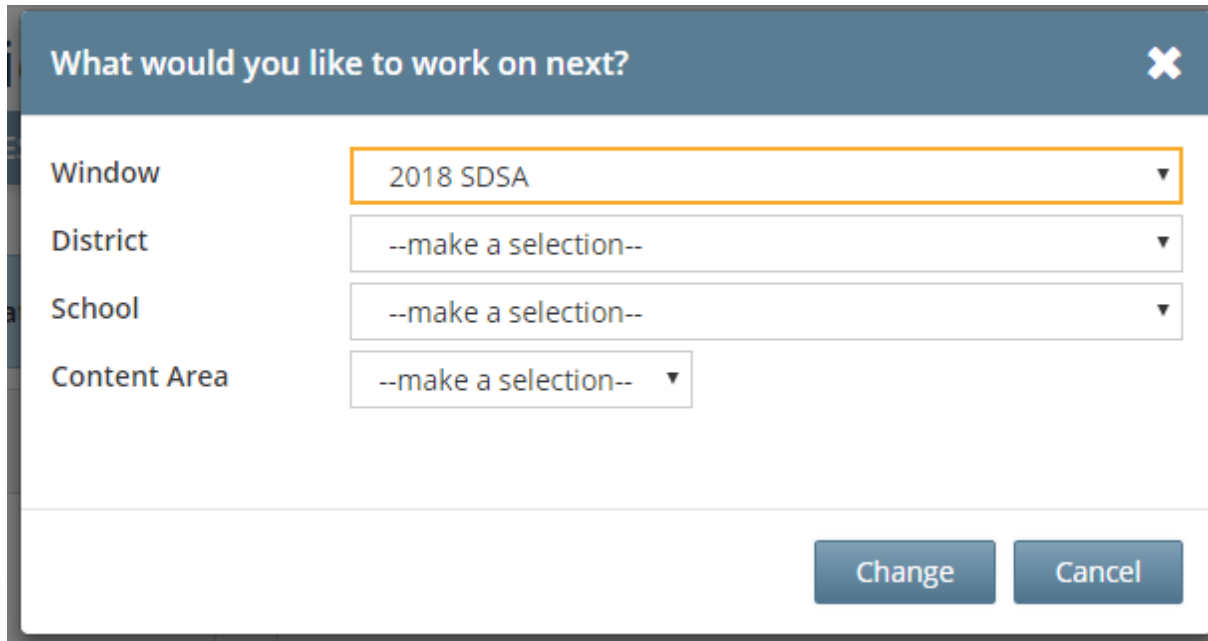
© 2018 Questar Assessment.
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[Privacy and Terms](#)

User ID is email address

This is first step to fix login if you are having problems

South Dakota Science Alternate

- Updates/Changes
 - Testing Platform – Nextera
 - Default after login is 2018 SDSA – make sure you change it to 2019 SDSA-Alt



What would you like to work on next? ✕

Window	2018 SDSA ▼
District	--make a selection-- ▼
School	--make a selection-- ▼
Content Area	--make a selection-- ▼

Change Cancel

South Dakota Science Alternate

- District Administrators (DA)
 - Whoever is listed as Assessment Coordinator in DOE database will receive login email from Questar
 - Responsible for creating all other accounts in district
 - One DA account per district
 - District Coordinator (DC) account has all of the same permissions

South Dakota Science Alternate

2019 SDSA-Alt | No District | No School | No Content Area [Change](#)

[Chris Booth](#) [Sign Out](#)

South Dakota: Science and Science Alternate Assessments



[HOME](#) [STUDENTS](#) [CLASSES](#) [ASSESSMENTS](#) [ACCOUNTS](#) [REPORTS](#) [HELP](#)

Click or tap the "Change" link at the top of the page to select or change your active district and school.

Your Profile

Nextera Administration Center

- Home Page is similar to SDSA
- Information available depends upon permission levels of different account types
 - District level accounts see all schools in district
 - School level accounts only see that school
 - Important for student data security

South Dakota Science Alternate Students Tab

2019 SDSA-Alt | QAI Test District (QAI004) | QAI Test School (TS1) | Science [Change](#)

Chris Booth [Sign Out](#)

South Dakota: Science and Science Alternate Assessments



[HOME](#) [STUDENTS](#) [CLASSES](#) [ASSESSMENTS](#) [ACCOUNTS](#) [REPORTS](#) [HELP](#)

Students

Click on any column header to sort on its contents.

Only DOE will be able to add new students to system

Manage Students

[New Student](#)

Show Students:

Search

There are 2 Students in **QAI Test School (TS1)** taking **Science** in **2019 SDSA-Alt**.

SSID	First Name	MI	Last Name	Class	Grade	
700008000	Sname00		Grade 5	NEXTERA (teacher1 PROD)	05	View
700008001	Sname01		Grade 8	NEXTERA (teacher1 PROD)	08	View

showing 1 to 2 of 2 students

« 1 »

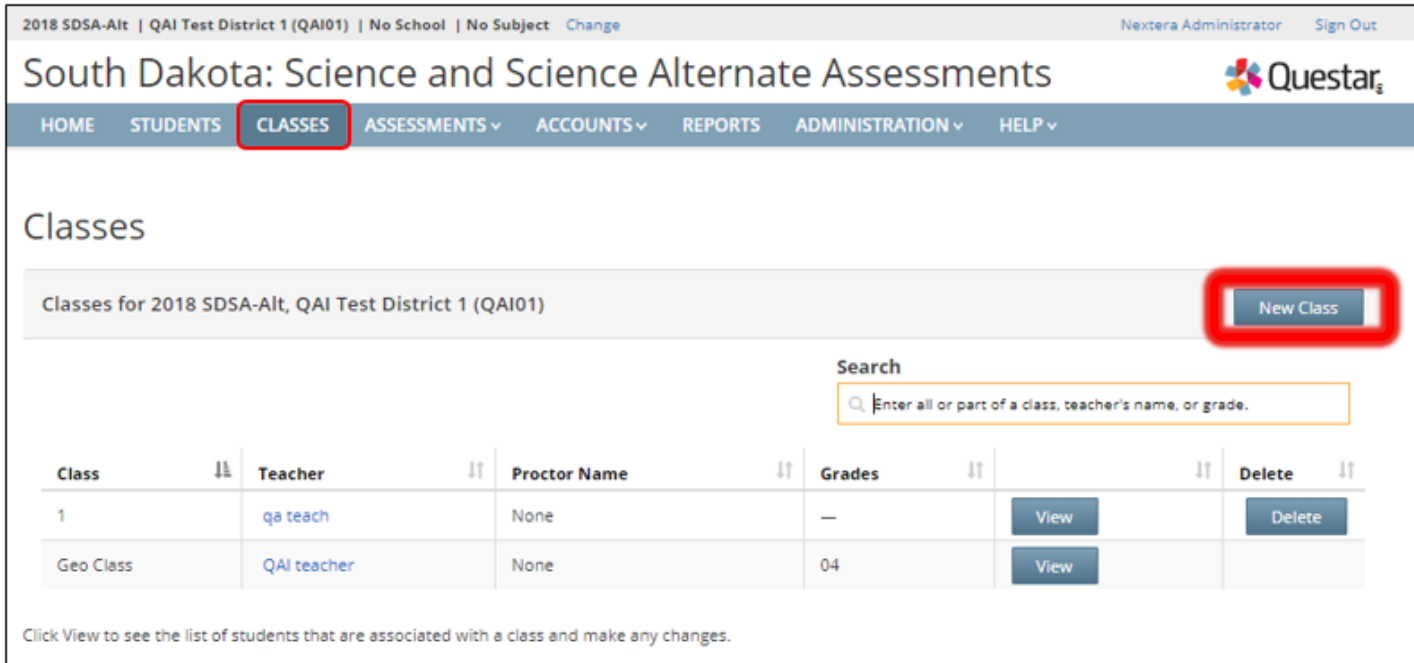
[Download Student List \(Excel\)](#)

Students must be in classes to view on this page

South Dakota Science Alternate

- Students were loaded from a one-time pull from SD's longitudinal data system
 - If information was incorrect in Campus, it will be incorrect in SDSA/SDSA-Alt
 - Make sure it is correct before testing
- Accommodations set under **VIEW** tab
- District Administrator or Coordinator can transfer students between schools
- SD DOE can transfer students between districts or add new students to system

South Dakota Science Alternate Classes Tab



2018 SDSA-Alt | QAI Test District 1 (QAI01) | No School | No Subject [Change](#) Nextera Administrator [Sign Out](#)

South Dakota: Science and Science Alternate Assessments

HOME STUDENTS **CLASSES** ASSESSMENTS ACCOUNTS REPORTS ADMINISTRATION HELP

Classes

Classes for 2018 SDSA-Alt, QAI Test District 1 (QAI01) [New Class](#)

Search

Class	Teacher	Proctor Name	Grades		Delete
1	qa teach	None	—	View	Delete
Geo Class	QAI teacher	None	04	View	

Click View to see the list of students that are associated with a class and make any changes.

- Students must be placed into a class for testing
- Students can only be in one class
- All students could be rostered to one teacher

South Dakota Science Alternate Accounts Tab

2018 SDSA-Alt | QAI Test District 1 (QAI01) | No School | No Subject [Change](#) Nextera Administrator [Sign Out](#)

South Dakota: Science and Science Alternate Assessments

HOME STUDENTS CLASSES ASSESSMENTS **ACCOUNTS** REPORTS ADMINISTRATION HELP

Accounts

Manage Accounts [Merge Accounts](#) [New Account](#)

All accounts associated with the district and school you've selected appear below. Click on the View button to see more details on an account and make updates. For new accounts, click the "Activate" link to send a welcome email to the user and enable the account. For activated accounts, you can click the "Reset" link to send the user an email containing instructions on how to reset his or her password.

Account Type: All ☐ Show users without a role Search:

User ID	Last Name	First Name	Email Address	Account Type	Membership	Actions	History
bbob@questarai.com	Bob	Billy	Bobobby@questarai.com	Teacher, DLU	QA Test School, State	View Reset Impersonate	History
MrabTA@questarai.com	Teacher	mrab	MrabTA@questarai.com	Teacher	QA Test School	View Reset Impersonate	History
fakeacct@fakiemcfaker.donotuse	teach	qa	fakeacct@fakiemcfaker.donotuse	Teacher	QA Test School	View Reset Impersonate	History

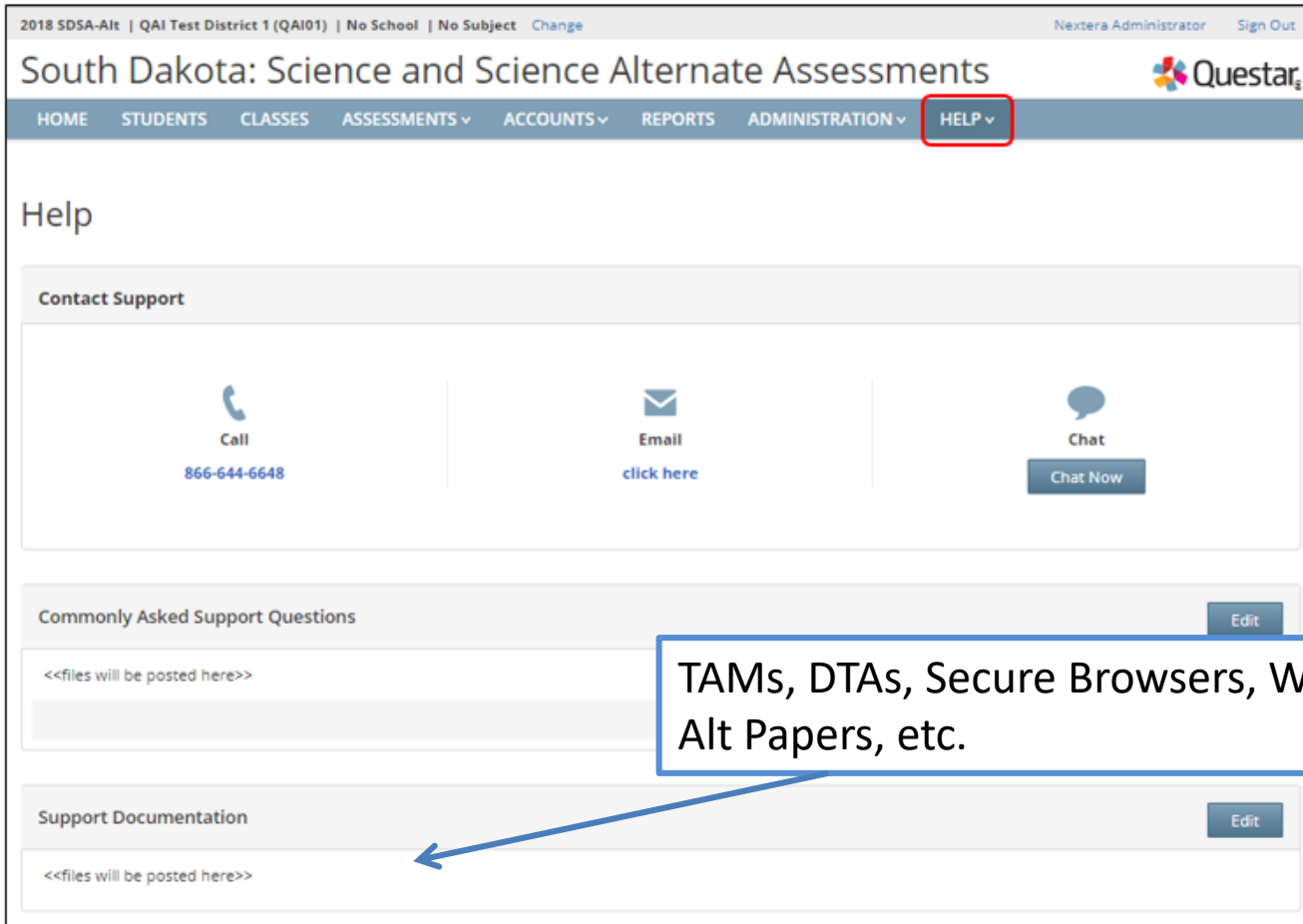
Only 1 login needed for multiple accounts

View depends upon permission level of account

South Dakota Science Alternate

- Accounts Available
 - District Administrator-DA- 1 per district
 - District Coordinator-DC- same permissions as DA
 - School Coordinator-SC
 - Building Level User – same permissions as SC
 - Tech Coordinator-TC
 - Only have access to download secure browser
 - Test Administrator-TA
 - Certified Teacher actually giving the test (Raters 1 and 2)
 - Test Proctor
 - Anyone else in the room helping to monitor students. Only have access to sign the security agreement

South Dakota Science Alternate Help Tab



The screenshot shows the user interface of the South Dakota Science and Science Alternate Assessments system. At the top, a navigation bar includes links for HOME, STUDENTS, CLASSES, ASSESSMENTS, ACCOUNTS, REPORTS, ADMINISTRATION, and HELP. The HELP tab is highlighted with a red box. Below the navigation bar, the page title is "South Dakota: Science and Science Alternate Assessments" with a Questar logo. The main content area is titled "Help" and contains a "Contact Support" section with three options: Call (866-644-6648), Email (click here), and Chat (Chat Now). Below this is a "Commonly Asked Support Questions" section with an "Edit" button. A blue callout box with an arrow points to the "Support Documentation" section, which also has an "Edit" button. The callout box contains the text: "TAMs, DTAs, Secure Browsers, Webinars, Alt Papers, etc."


2018 SD5A-Alt | QAI Test District 1 (QAI01) | No School | No Subject [Change](#) Nextera Administrator [Sign Out](#)


South Dakota: Science and Science Alternate Assessments


HOME STUDENTS CLASSES ASSESSMENTS ACCOUNTS REPORTS ADMINISTRATION **HELP**

Help

Contact Support

 **Call**
866-644-6648

 **Email**
[click here](#)

 **Chat**
[Chat Now](#)

Commonly Asked Support Questions

[Edit](#)

<<files will be posted here>>

Support Documentation

[Edit](#)

<<files will be posted here>>

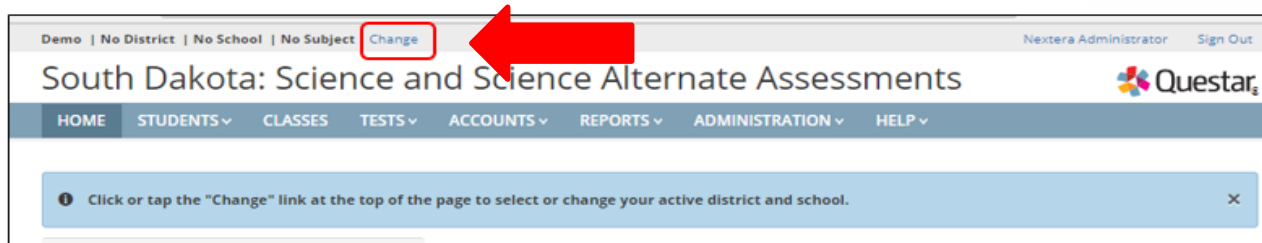
TAMs, DTAs, Secure Browsers, Webinars, Alt Papers, etc.

South Dakota Science Alternate

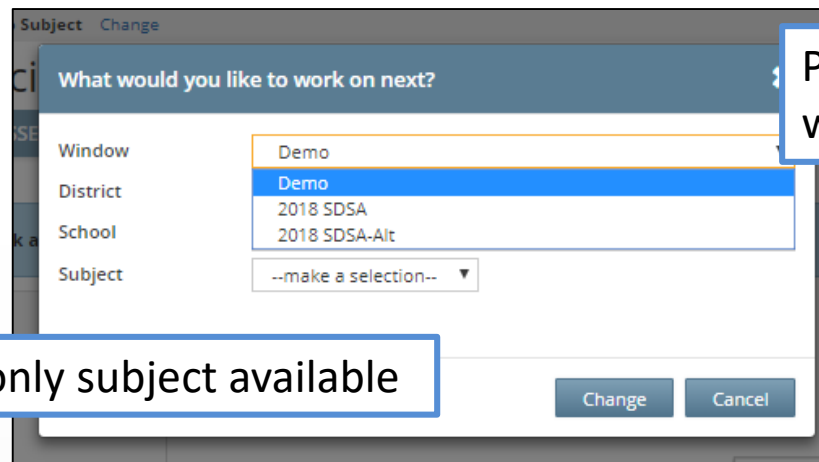
- When to contact District Administrator or DC/SC
 - You need an account/access to administration center
 - Unable to access account even after using “forgot your password?” link on login page
- When to contact Questar Support
 - Unable to access account even after DA/DC reset it in the system
 - Secure browser or other technical issues before/during/and after testing
- When to contact SD DOE
 - Any testing policy questions
 - Student missing in system and needs to be added or transferred from another district

South Dakota Science Alternate

- Switching to SD Science Assessment-Alt
 - Click “Change” along upper banner



- A similar window should appear

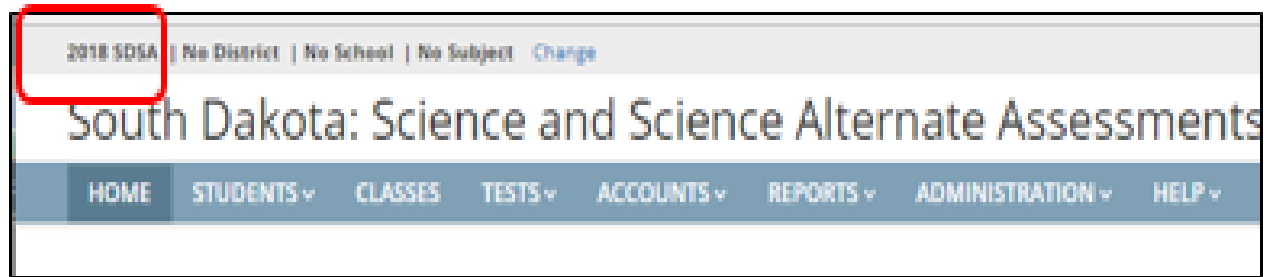


Permission level determines what is selectable

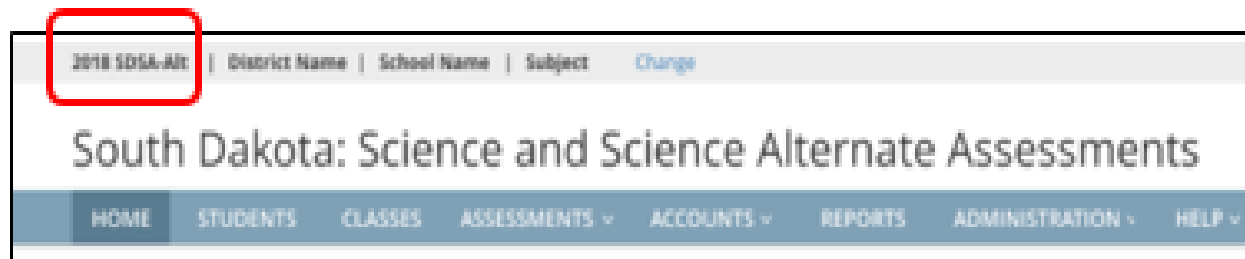
Science will be only subject available

South Dakota Science Alternate

- Verify you are in the correct admin system
 - “2019 SDSA” in upper left corner

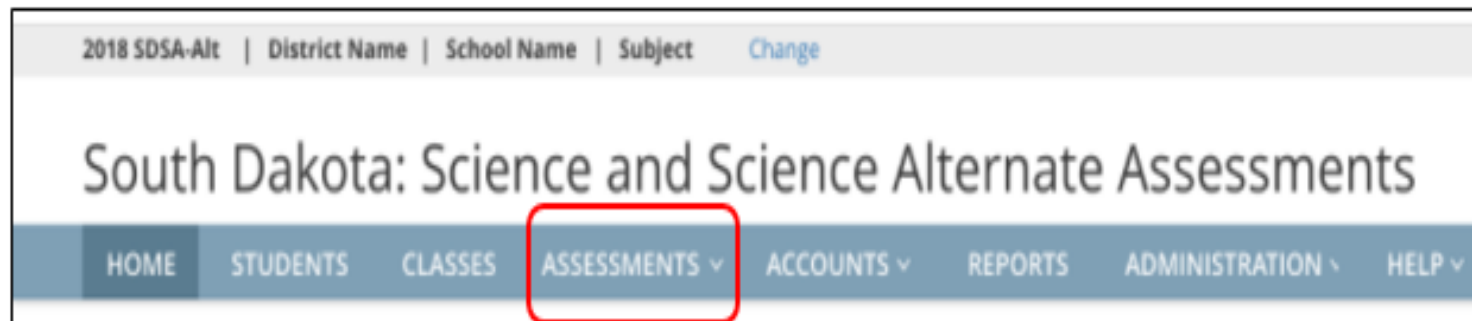


- “2019 SDSA-Alt” in upper left corner



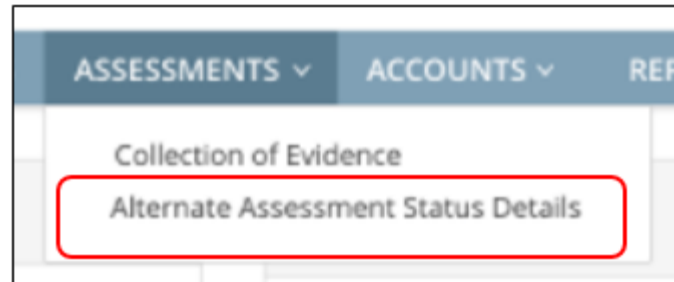
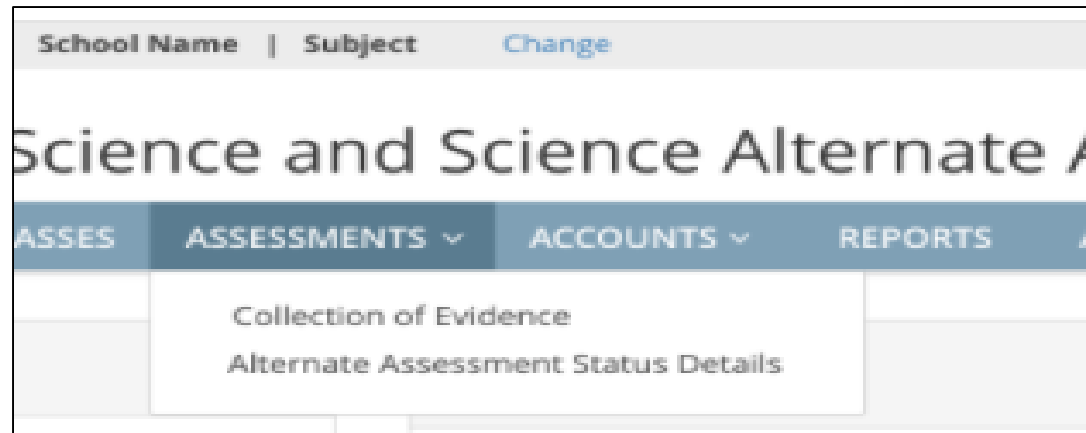
South Dakota Science Alternate

- Collection of Evidence is part of Nextera Admin
 - No separate login page
 - Must be in SDSA-Alt Admin
 - Found under “**Assessments**” tab



South Dakota Science Alternate

- Collection of Evidence




South Dakota Science Alternate Alternate Assessment Status Details

User role determines filter fields available

2018 SDSA-Alt | District Name | School Name | Subject | [Change](#)

R. Langdon | [Sign Out](#)

South Dakota: Science and Science Alternate Assessments



HOME | STUDENTS | CLASSES | ASSESSMENTS | ACCOUNTS | REPORTS | ADMINISTRATION | HELP

Testing Status Details

Testing Status Filters

Window:

Spring 2017 Alternate

District:

--make a selection--

School:

--make a selection--

Content Area:

--make a selection--

Class:

--make a selection--

South Dakota General Information

Number of Districts:

91

Number of Schools:

181

Districts Not Started:

83

Districts In Progress:

8

Districts Completed:

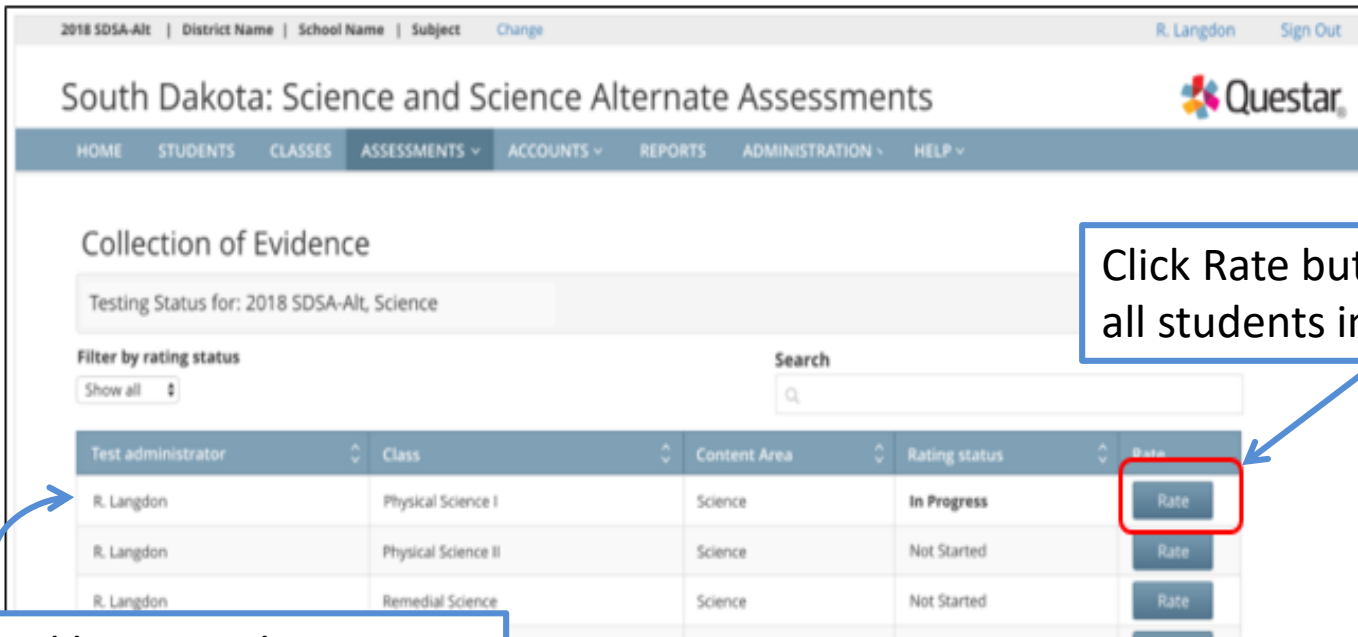
0

Search:

District Name	District ID	Overall Status	Number of Schools in District	
District A13	DA13	In Progress	8	View
QAITest	QAITest	Not Started	0	View
QAI Form Test One	QD05	Not Started	3	View
QAI Dist Four	QD04	Not Started	1	View

South Dakota Science Alternate Collection of Evidence

Landing Page



2018 SDSA-Alt | District Name | School Name | Subject [Change](#) | R. Langdon | [Sign Out](#)

South Dakota: Science and Science Alternate Assessments

Questar

HOME STUDENTS CLASSES ASSESSMENTS ACCOUNTS REPORTS ADMINISTRATION HELP

Collection of Evidence

Testing Status for: 2018 SDSA-Alt, Science

Filter by rating status: [Show all](#)

Search

Test administrator	Class	Content Area	Rating status	Rate
R. Langdon	Physical Science I	Science	In Progress	Rate
R. Langdon	Physical Science II	Science	Not Started	Rate
R. Langdon	Remedial Science	Science	Not Started	Rate

Click Rate button to view
all students in class


Classes listed by Test Administrator
who is Rater 1

South Dakota Science Alternate

- Rater 1
 - Must be the student's certified Special Education teacher
- Rater 2
 - Can be anyone else who works with the student
 - Could be paraprofessional
 - Only person it can't be is a parent/guardian

South Dakota Science Alternate Collection of Evidence

2018 SDSA-Alt | District Name | School Name | Subject [Change](#) R. Langdon [Sign Out](#)

South Dakota: Science and Science Alternate Assessments 

HOME STUDENTS CLASSES ASSESSMENTS ACCOUNTS REPORTS ADMINISTRATION HELP

[Back to tests](#) [Sample Rater 2 List View >>](#)

Viewing Students for R. Langdon: Physical Science II

Filter by rating status

Search

First Name	Last Name	SSID	Rater #	Rater name	Rating status	Rate	Status	Unlock test
Abigail	Johnson	19791019	1	R. Langdon	In Progress	Resume	Set	
			2	Add	Not Started			
Daniel	Potter	19800731	1	R. Langdon	Submitted	View		
			2	P. Plum ✎	Not Started			
Thomas	Rasmussen	19800730	1	R. Langdon	Not Started	Start	Set	
			2	Add	Not Started			
			1	R. Langdon	Submitted	View		


Example of a student in progress

South Dakota Science Alternate Collection of Evidence

Physical Science strand is **Complete**

Everything rated, and evidence has been uploaded

2018 SDSA-Alt | District Name | School Name | Subject [Change](#) R. Langdon [Sign Out](#)

South Dakota: Science and Science Alternate Assessments 

HOME STUDENTS CLASSES ASSESSMENTS ACCOUNTS REPORTS ADMINISTRATION HELP

[Back to tests](#)

Resume Scoring: Johnson, Abigail

Physical Science **Complete**

Uploaded evidence	Evidence type	Task	
evidence for student.png	Media (photo, video, audio)	Physical Science, #3	Edit

1. Task name ☐ Aligned with IEP

☐ Nonexistent ☐ Minimal ☐ Emerging ☒ Progressing ☐ Accomplished

2. Task name ☐ Aligned with IEP

☐ Nonexistent ☐ Minimal ☐ Emerging ☒ Progressing ☐ Accomplished

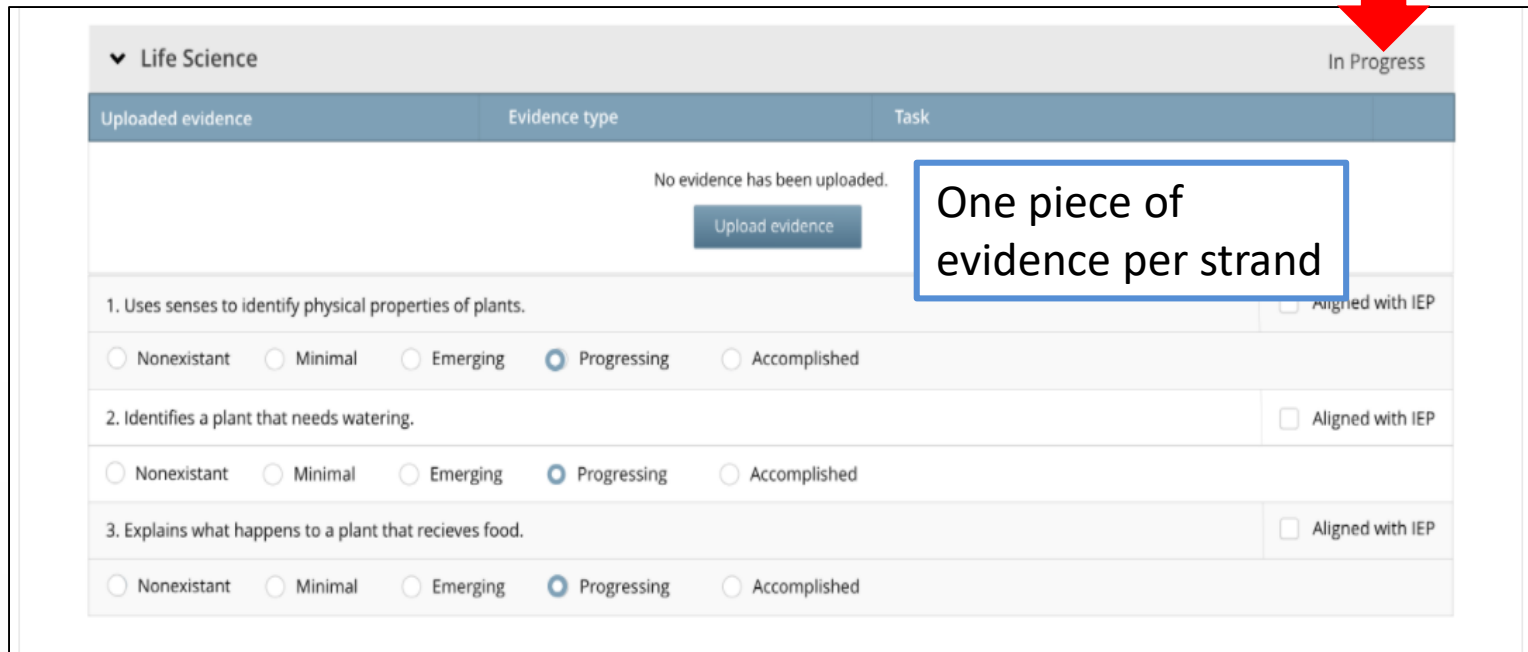
3. Task name (Evidence provided) ☐ Aligned with IEP

☒ Nonexistent ☐ Minimal ☐ Emerging ☐ Progressing ☐ Accomplished

South Dakota Science Alternate Collection of Evidence

Life Science strand is **In Progress**

Everything rated, but no evidence has been uploaded



▼ Life Science In Progress

Uploaded evidence	Evidence type	Task
No evidence has been uploaded. Upload evidence		
1. Uses senses to identify physical properties of plants.		
<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input checked="" type="radio"/> Progressing <input type="radio"/> Accomplished		<input type="checkbox"/> Aligned with IEP
2. Identifies a plant that needs watering.		
<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input checked="" type="radio"/> Progressing <input type="radio"/> Accomplished		<input type="checkbox"/> Aligned with IEP
3. Explains what happens to a plant that recieves food.		
<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input checked="" type="radio"/> Progressing <input type="radio"/> Accomplished		<input type="checkbox"/> Aligned with IEP

South Dakota Science Alternate Collection of Evidence

Uploading Evidence – Rater 1 only

Upload evidence for Life Science

Evidence and Rationale Collection

▼ Select related task for evidence *


Select task
Select question ▼

▼ Trials

Date Score

Notes

Add another trial



▼ Settings & personnel

☐ One setting ☐ Multiple settings



Specify

▼ Evidence *

Uploaded evidence	Evidence type	Task	Delete
<input type="button" value="Choose file"/>	evidence type ▼	Life Science, #2	<input type="button" value="X"/>

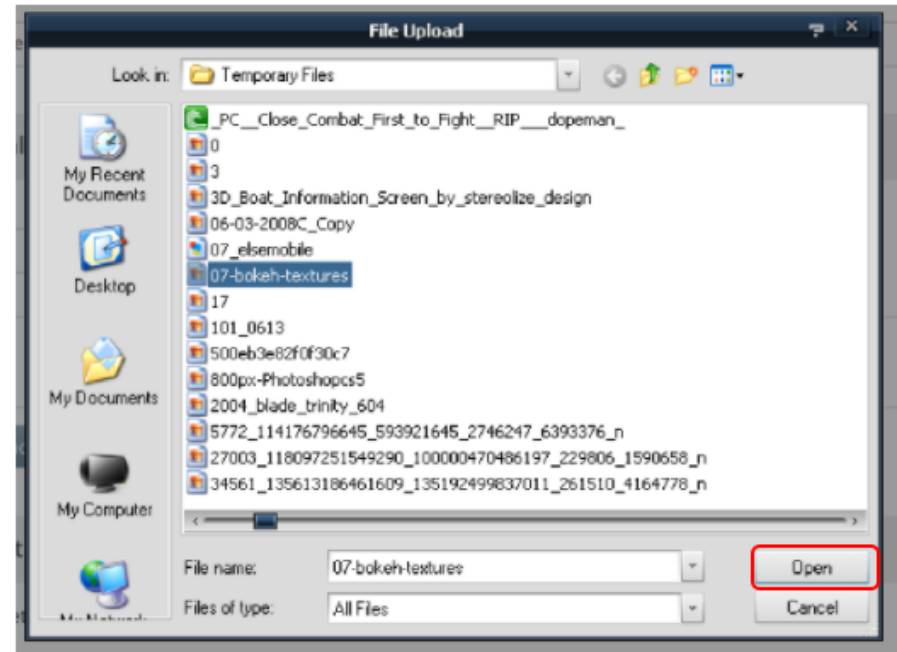
Notes


▼ Purpose of the task & expected student performance



South Dakota Science Alternate Collection of Evidence Uploading Evidence

Select evidence file
and click “open”



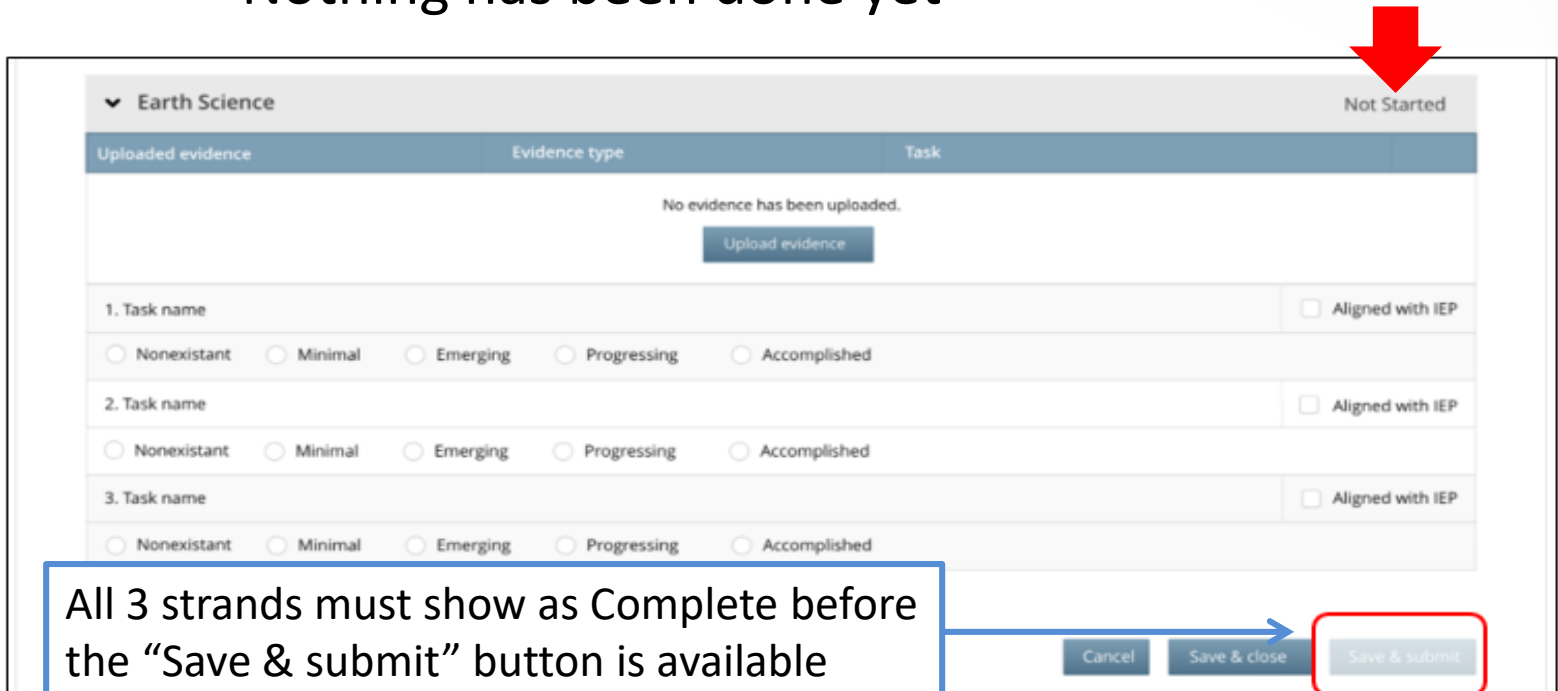
Evidence *			
Uploaded evidence	Evidence type	Task	Delete
evidence for student.png	Media (photo, video, audio)	Life Science, #2	
Choose file	Evidence type ▼	Life Science, #2	

Evidence is now loaded and
can be found under
“Uploaded evidence”

South Dakota Science Alternate Collection of Evidence

Earth Science strand is **Not Started**

Nothing has been done yet



▼ Earth Science Not Started

Uploaded evidence	Evidence type	Task
No evidence has been uploaded. Upload evidence		
1. Task name	<input type="checkbox"/> Aligned with IEP	
<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input type="radio"/> Progressing <input type="radio"/> Accomplished		
2. Task name	<input type="checkbox"/> Aligned with IEP	
<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input type="radio"/> Progressing <input type="radio"/> Accomplished		
3. Task name	<input type="checkbox"/> Aligned with IEP	
<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input type="radio"/> Progressing <input type="radio"/> Accomplished		

All 3 strands must show as Complete before the “Save & submit” button is available

[Cancel](#) [Save & close](#) [Save & submit](#)

South Dakota Science Alternate Collection of Evidence



3. Task name ☐ Aligned with IEP

☐ Nonexistent ☐ Minimal ☐ Emerging ☒ Progressing ☐ Accomplished

Cancel Save & close Save & submit

Once Rater 1 clicks this, Rater 2 can begin

Rater 2 works independently to rate each item for all 3 sections. Once completed, “Save & submit” will be available. The student is complete provided no score resolution is needed.

South Dakota Science Alternate Collection of Evidence

Rater 1 selects Rater 2

2018 SDSA-Alt | District Name | School Name | Subject [Change](#) R. Langdon Sign Out

South Dakota: Science and Science Alternate Assessments

HOME STUDENTS CLASSES ASSESSMENTS ACCOUNTS REPORTS ADMINISTRATION HELP

[Back to tests](#) [Sample Rater 2 List View >>](#)

Viewing Students for R. Langdon: Physical Science II

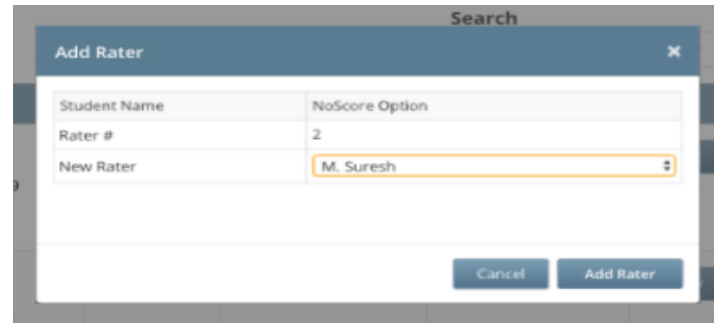
Filter by rating status
[Show all](#)

Search

First Name	Last Name	SSID	Rater #	Rater name	Rating status	Rate	Status	Unlock test
Abigail	Johnson	19791019	1	R. Langdon	In Progress	Resume	Set	
			2	Add	Not Started			
Daniel	Potter	19800731	1	R. Langdon	Submitted	View		
			2	P. Plum	Not Started			
Thomas	Rasmussen	19800730	1	R. Langdon	Not Started	Start	Set	
			2	Add	Not Started			
			1	R. Langdon	Submitted	View		

South Dakota Science Alternate Collection of Evidence

Rater 1 selects Rater 2



Add Rater	
Student Name	NoScore Option
Rater #	2
New Rater	M. Suresh
<div>Cancel Add Rater</div>	

Anyone with a Teacher account in SDSA-Alt is available to be Rater 2

Rater 2 can be selected at any time

Rater 2 cannot begin until after Rater 1 has uploaded evidence and submitted their scores for the student

South Dakota Science Alternate Collection of Evidence

- Rater 2 completes all rating like Rater 1
 - They view evidence uploaded by Rater 1
- Rater 3, Questar, cannot complete a student's assessment until Rater 1 and Rater 2 both show as either **Submitted** or **Resolved**
- All students must have a rating status of **Submitted** or **Resolved** before the close of the test window May 3

South Dakota Science Alternate Collection of Evidence Scoring Resolution

2018 SDSA-Alt | District Name | School Name | Subject [Change](#) R. Langdon Sign Out

South Dakota: Science and Science Alternate Assessments

HOME STUDENTS CLASSES ASSESSMENTS ACCOUNTS REPORTS ADMINISTRATION HELP

[Back to tests](#) [Sample Rater 2 List View >>](#)

Viewing Students for R. Langdon: Physical Science II

Filter by rating status
[Show all](#)

First Name	Last Name	SSID	Ra				
Abigail	Johnson	19791019	1	R. Langdon	In Progress	Resume	Set
			2	Add	Not Started		
Daniel	Potter	19800731	1	R. Langdon	Resolution needed	Resolve	
			2	P. Sprout	Resolution needed		
Thomas	Rasmussen	19800730	1	R. Langdon	Not Started	Start	Set
			2	Add	Not Started		

showing 1 to 3 of 3 students

Rater 1 is only one with access to Resolution scoring. It should only appear if needed.

South Dakota Science Alternate Collection of Evidence Scoring Resolution

2018 SDSA-Alt | District Name | School Name | Subject [Change](#) R. Langdon Sign Out

South Dakota: Science and Science Alternates

HOME STUDENTS CLASSES ASSESSMENTS ACCOUNTS REPORTS ADMINISTRATION HELP

[Back to tests](#)

Resolve Score: Potter, Daniel

▼ Life science **2 Resolutions Needed**

Uploaded evidence	Evidence type	Task
evidence for student.png	Media (photo, video, audio)	
1. Uses senses to identify physical properties of plants.		
Rater 1 Score:	<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input checked="" type="radio"/> Emerging <input type="radio"/> Accomplished	
Rater 2 Score:	<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input type="radio"/> Progressing <input checked="" type="radio"/> Accomplished	
Final Score:	<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input checked="" type="radio"/> Progressing <input type="radio"/> Accomplished	
2. Identifies a plant that needs watering. (Evidence provided)		
Rater 1 Score:	<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input checked="" type="radio"/> Progressing <input type="radio"/> Accomplished	<input type="checkbox"/> Aligned with IEP
Rater 2 Score:	<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input type="radio"/> Progressing <input checked="" type="radio"/> Accomplished	
Final Score:	<input type="radio"/> Nonexistant <input type="radio"/> Minimal <input type="radio"/> Emerging <input checked="" type="radio"/> Progressing <input type="radio"/> Accomplished	

Only items needing a resolution are displayed

Rater 1 and 2 work to resolve, and Rater 1 enters final score

South Dakota Science Alternate Collection of Evidence Scoring Resolution

Life Science

Resolved

Uploaded evidence	Evidence type	Task
evidence for student.png	Media (photo, video, audio)	Life Science, #2

View

1. Uses senses to identify physical properties of plants.

Rater 1 Score:
☐ Nonexistant
☐ Minimal

Rater 2 Score:
☐ Nonexistant
☐ Minimal

Final Score:
☐ Nonexistant
☐ Minimal
☐ Emerging
☒ Progressing
☐ Accomplished

2. Identifies a plant that needs watering. (Evidence provided)

Rater 1 Score:
☐ Nonexistant
☐ Minimal
☐ Emerging
☒ Progressing
☐ Accomplished
☐ Aligned with IEP

Rater 2 Score:
☐ Nonexistant
☐ Minimal
☐ Emerging
☐ Progressing
☒ Accomplished

Final Score:
☐ Nonexistant
☐ Minimal
☐ Emerging
☒ Progressing
☐ Accomplished

3. Explains what happens to a plant that recieves food.
☐ Aligned with IEP

☐ Nonexistant
☐ Minimal
☐ Emerging
☒ Progressing
☐ Accomplished

Once resolution is complete, and final scores have been submitted, this will change to **Resolved**

South Dakota Science Alternate Collection of Evidence Scoring Resolution

First Name ^	Last Name ^	SSID ^	Rater #	Rater name	Rating status	Score	Status	Unlock test
Hermione	Granger	19791019	1	R. Langdon	In Progress	Resume	Set	
			2					
Harry	Potter	19800731	1	R. Langdon	Resolved	View		
			2	P. Sprout	Resolved			

Student page now shows student as **Resolved**, so this one is finished

South Dakota Science Alternate

- Reminders
 - Nextera opens March 4
 - Students available March 18
 - Test window opens April 1 and closes May 3
 - All testing must be completed by 5 pm CST/
4 pm MST



South Dakota Science Alternate

Any Questions?

My Contact Info:

Chris Booth

christina.booth@state.sd.us

605-773-6516